

Madison County Schools

Strategic Plan

2014-2015



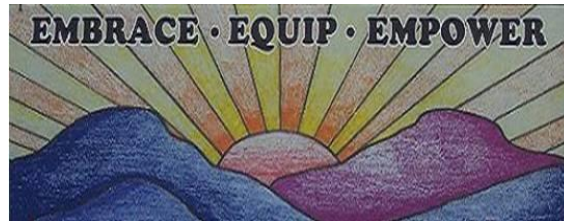
ROAD MAP TO PROGRESS

“Children Are Our Business”

Madison County Schools

MISSION

The Mission of the Madison County School system is to embrace, equip and empower our students and employees to excel.



Artwork by Madison High Students 2004

BELIEF STATEMENT

We believe:

- *That a safe respectful environment is important.*
- *We must focus on the total child.*
- *In stakeholder involvement.*
- *Early childhood education is important.*
- *Teamwork is necessary for accomplishing goals.*
- *In the need to maintain a student-centered approach to instruction.*
- *Students should be career and college ready.*
- *Every employee serves a vital role.*
- *Parents play a vital role in their child's education.*
- *A positive school culture promotes student growth.*

CONTINUED QUEST FOR QUALITY

The Madison County School system will continue its quest for quality through the following:

1. Adopting a quality-based management model which includes data analysis and continuous improvement.
2. Establishing clearly defined goals for each school and the district as a whole.
3. Incorporating the State Board of Education's goals into our improvement plan:
 - a. NC public schools will produce globally competitive students.
 - b. NC public schools will be led by 21st Century professionals.
 - c. NC public school students will be healthy and responsible.
 - d. Leadership will guide innovation in NC public schools.
 - e. NC public schools will be governed and supported by 21st Century systems.
4. Incorporating the AdvancED goals into our school improvement plan.

Standard 1: Purpose and Direction

The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership

The system operates under governance and leadership that promote and support student performance and system effectiveness.

Standard 3: Teaching and Assessing for Learning

The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

Standard 4: Resources and Support Systems

The system has resources and provides services in all schools that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement

The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.

5. Implementing the Common Core and Essential Standards provided by the State.
6. Providing all personnel with the financial, support training, and support that will allow them to be successful.
7. Establishing high expectations for all to perform and succeed.



In addition, the Madison County School system will:

- Follow school board policies.
- Adhere to State laws and regulations.
- Adhere to Federal laws and regulations.
- Work cooperatively with the Madison County Commission.
- Operate under the auspices of the Department of Public Instruction.
- Operate under the auspices of the United States Department of Education.

STAKEHOLDER INVOLVEMENT PLAN

The Madison County Board of Education recognizes the value of stakeholder involvement in decisions made by the school system. The Board defines a stakeholder as any person or entity that is impacted by the actions of the Board or the performance of students. A stakeholder is any person with a vested interest in the educational processes, programs or services provided by the school district. Some identified stakeholders are as follows:

1. Students
2. Parents
3. Citizens of the county
4. Business and industry
5. Vocational/Technical community colleges
6. Area colleges
7. Potential employers
8. Civic Organizations
9. Government Organizations

The list can be expanded to any individual or group that is impacted by the actions of the school system.

The Board of Education will do the following in order to provide opportunities for stakeholder involvement:

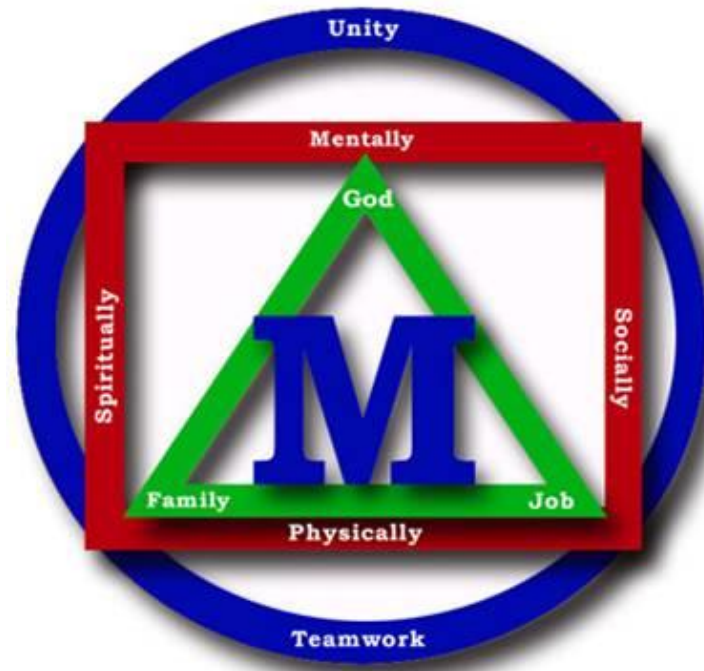
1. Participate in the State working conditions survey.
2. Seek input from teachers relative to the strategic plan.
3. Have teacher professional learning teams for all grade levels
4. Obtain input from principals and at principal work sessions.
5. Obtain input from administrators at administrators' monthly meetings.
6. Use surveys to obtain opinions from all stakeholders.
7. Operate a central office with an "open door" policy that allows any employee to have access to the superintendent and other central office administrators.

ROAD MAP TO PROGRESS

"Children Are Our Business"

Madison County Board of Education

Goals and Strategies



| Local Board Goals: | Suggested Strategy(ies) | | Persons Responsible | Financial Resource | Time Line |
|---|--------------------------------|--|----------------------------|---------------------------|------------------|
| Goal 1: <i>Students and employees will have access to computers and training of technology.</i> | 1. | Establishment of Technology Committee | S | | 2014 C |
| | 2. | Survey staff annually | PD | | 2014 |
| | 3. | Technology fair/teachers training teachers | TD/CD | RTTT/F | 2014 |
| | 4. | Seek funding for technology | TD/B/S | | 2014 IP |
| | 5. | Implement Citrix | TD/S | RTTT/F/LCE | 2014 C |
| | 6. | Students trained K – 12 for technology | TD/CD/ECD/P | RTTT | 2014 IP |
| | 7. | Wireless at all schools | TD/S/B | | 2014 C |
| | 8. | Implement PowerSchool | CD/DD | | 2014 IP |
| Goal 2: <i>Madison County students will perform above state average on all forms of tests that are given</i> | 1. | EOC/EOG/ACT/PLAN/MSLs/VOCATS/BOG | S/CD/ECD/P | | |
| | 2. | School Grade Card | S/P | | |
| | 3. | Establish test prep program | CD/TD | | |
| | 4. | Special topics in math class | CD | | |
| | 5. | Identify and establish a culture for success | S/P | New Schools | 2014 IP |
| | 6. | Provide alternative assessments | CD/DD | | 2014 C |
| Goal 3: <i>Communications, processes, and systems will be in place to assure all stakeholders are informed of meetings, policies, expectations, and activities taking place in the school system.</i> | 1. | Expand Friday Report readership | S/P | | 2014 IP |
| | 2. | Alert Now communication system | S | LCE | 2014 C |
| | 3. | School web sites/news letters | P | | 2014 C |
| | 4. | Communication Committee | S | | 2014 IP |
| | 5. | Using local paper for dissemination of information | S/P | | 2014 IP |
| | 6. | Continue to utilize message board | S/TD | | 2014 IP |
| | 7. | Utilized IED surveys | S/P | | 2014 IP |
| | 8. | Distribute selected materials to stakeholders | S/P | | 2014 IP |
| | 9. | Utilize public relations office | S/P | | 2014 C |
| Goal 4: <i>Implement Capital Outlay Plan</i> | 1. | Annually survey needs | | | 2014 IP |
| | 2. | Implement selected projects | | | 2014 C |

Persons Responsible: B = Board S = Superintendent CD = Curriculum Director TD = Technology Director PD = Personnel Director
ECD = Exc. Children’s Director P = Principal D = Directors
Financial Source: LCE = Local Current Expense F = Federal SPSF = State Public School Fund CN = Child Nutrition
Time Line: IP – In Progress C = Completed

State Board Goals



| State Board Goals | Suggested Strategy(ies) | | Persons Responsible | Financial Resource | Time Line |
|---|--------------------------------|--|----------------------------|---------------------------|------------------|
| Goal 1: North Carolina schools will produce globally competitive students. | 1. | Transferable skills /stackable credentials taught | CD/ECD | | 2014 IP |
| | 2. | Expose students to college level work through New Schools, Early College and College Promise | S/CD/P | | 2014 C |
| | 3. | Provide access to technology | B/S | | 2014 IP |
| | 4. | Provide all students opportunity to enroll in dual credit courses | P/CD | | 2014 C |
| | 5. | Expose students to foreign language | P/CD | | 2015 |
| | 6. | OCS diploma track | P/CD/CTED | | 2014 IP |
| Goal 3: North Carolina students will be healthy and responsible. | 1. | Child Nutrition program tied to health initiatives | CD | CN | 2014 IP |
| | 2. | Continue to support SHAC | CD/S | | 2014 IP |
| | 3. | Expand PBIS | CD/P | | 2014 C |
| | 4. | Develop and advocacy program | P/CD/ECD | | 2014 C |
| | 5. | Continue safe schools program | ECD/P | | 2014 IP |
| | 6. | Emphasize character education | ECD/CD/P | | 2014 IP |
| | 7. | Promote community involvement | P/S | | 2014 IP |

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AdvancED Goals/ NC Goals



AdvancED Goals/NC Goals

| AdvancED Goals/NC Goals | Suggested Strategies | | Persons Responsible | Financial Resource | Time Line |
|---|-------------------------------------|--|---------------------|--------------------|-----------|
| <p style="text-align: center;">STANDARD 1: Purpose and Direction</p> <p>The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teacher and learning.</p> | 1. | Vision | S/B | | 2013/14 |
| | 2. | Mission | S/B | | 2013/14 |
| | 3. | Plan for Continuous Improvement | S | | 2014 IP |
| | | o Quality Management Model | S | RTTT | 2014 C |
| | | o Data Team | S/CD | RTTT | 2014 C |
| | | o Efficiency Studies | S/D | RTTT | 2014 IP |
| | | o District improvement | S/CD/ECD | RTTT | 2014 IP |
| | | o School Improvement Plan | CD/P | RTTT | 2014 C |
| | 4. | Establish Data Profiles | S/CD/ECD/P | | 2014 IP |
| | 5. | Monitoring of Instruction Plan | CD/ECD/S | | 2014 C |
| | 6. | Quarterly District Data Meetings | S/P/CD/ECD | | 2014 IP |
| | 7. | Relate Staff Development to Identified Goals | CD/ECD | RTTT | 2014 C |
| | 8. | Utilize PR director to communicate | S | | 2014 C |
| | 9. | Survey stakeholders | S/CD/ECD | | 2014 C |
| | 10. | Establish goals for test score improvement | S/P/CD/ECD | | 2014 C |
| 11. | Establish smart goals | CD/P/ECD | | 2014 C | |
| 12. | School Handbooks | P | | 2014 C | |
| 13. | Faculty handbooks | P | | 2014 C | |
| 14. | New teacher handbooks | CD | | 2014 IP | |
| 15. | Establish student advocacy programs | P | | 2014 IP | |

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| <i>AdvancED Goals</i> | <i>Suggested Strategy(ies)</i> | | <i>Persons Responsible</i> | <i>Financial Resource</i> | <i>Time Line</i> |
|---|--------------------------------|---|----------------------------|---------------------------|------------------|
| <p>STANDARD 2: Governance and Leadership</p> <p>State Board Goal: Schools will be led by 21st Century Professionals.</p> <p>The system operates under governance and leadership that promote and support student performance and school effectiveness.</p> | 1. | School Board policies | B/S/FD | | 2014 IP |
| | 2. | Job descriptions | PD | | 2014 C |
| | 3. | Administrative procedures and policies | S/Ds | | 2014 IP |
| | 4. | State and federal mandates | S/Ds | | 2014 IP |
| | 5. | Provide necessary funding | S/B/FD | | 2014 IP |
| | 6. | Identify critical areas to improve | B/S/Ds/P | | 2014 IP |
| | 7. | Monitoring of strategic plan | S/CD/ECD | | 2014 IP |
| | 8. | Foster leadership through teacher and administrative leader-ship programs | S/CD/ECD | | 2014 C |
| | 9. | School handbooks | P | | 2014 C |
| | 10. | Faculty handbooks | P | | 2014 IP |
| | 11. | New teacher handbooks | CD | | 2014 IP |
| | 12. | Establish student advocacy programs. | P | | 2014 C |
| <i>AdvancED Goals</i> | <i>Suggested Strategy(ies)</i> | | <i>Persons Responsible</i> | <i>Financial Source</i> | <i>Time Line</i> |
| <p>STANDARD 3: Teaching and Assessing for Learning</p> <p>The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.</p> | 1. | Professional development | CD/ECD | RTTT | 2014 IP |
| | 2. | Professional learning communities | CD/ECD | | 2014 C |
| | 3. | Teacher evaluation | P/PD | | 2014 IP |
| | 4. | Classroom monitoring/learning walks | P/CD | | 2014 IP |
| | 5. | Decisions based on data | S/CD/ECD/P | | 2014 C |
| | 6. | Response to Instruction (RtI) | CD/ECD/P | | 2014 IP |
| | 7. | New Schools strategy | P/ECD/S | | 2014 IP |
| | 8. | Implement smart goals | P/CD | | 2014 IP |
| | 9. | Lesson plans/pacing guides regularly monitored | P/CD | | 2014 C |
| | 10. | Develop exemplars for instruction | ECD/P/CD | | 2014 C |

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| <i>AdvancED Goals</i> | <i>Suggested Strategy(ies)</i> | | <i>Person Responsible</i> | <i>Financial Source</i> | <i>Time Line</i> |
|---|--------------------------------|--|----------------------------|-------------------------|------------------|
| <p>STANDARD 4: Resources and Support Systems</p> <p>State Board Goal 5: Schools will be supported by 21st Century systems.</p> <p>The system has resources and provides services in all schools that support its purpose and direction to ensure success for all students.</p> | 1. | Safe environment: Plans, Drills, Inspections | ECD/P | | 2014 IP |
| | 2. | Transportation system | S/TD | SPSF, LCE | 2014 IP |
| | 3. | Books, supplies, materials | CD | SPSF | 2014 IP |
| | 4. | Technology | TD/S/CD | SPSF/LCE/F | 2014 IP |
| | 5. | Custodial services for building cleanliness | S | LCE | 2014 IP |
| | 6. | Provide quality staff | S/P | SPSF/F | 2014 IP |
| | 7. | Facility maintenance | S/MD | LCE | 2014 IP |
| | 8. | Child nutrition | S/CND | CN | 2014 IP |
| | 9. | Data profile and management system for testing | S/TD | RTTT/SPSF | 2014 C |
| | 10. | Volunteer program | CD | | 2014 C |
| | 11. | PTA/PTO | P | | 2014 C |
| | 12. | Teacher support - grade level meetings | P/CD | RTTT | 2014 C |
| | 13. | Health services | P/CD | SPSF/LCE | 2014 IP |
| | 14. | Pursue grants | S | N/A | 2014 IP |
| | 15. | Law enforcement | S/ECD | LCE | 2014 C |
| | 16. | Nurses, counselors, social workers | CD | SPF/LCE | 2014 C |
| | 17. | Utilize external support | S/Ds/P | | 2014 IP |
| | 18. | EC support program/ Western Highlands/ TEACCH | ECD | SPSF/F | 2014 IP |
| <i>AdvancED Goals</i> | <i>Suggested Strategy(ies)</i> | | <i>Persons Responsible</i> | <i>Financial Source</i> | <i>Time Line</i> |
| <p>STANDARD 5: Use Results for Continuous Improvement</p> <p>The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.</p> | 1. | Quality-based management system | S | | 2014 IP |
| | 2. | Data teams | S/CD/ECD | | 2014 IP |
| | 3. | Data banks | S/CD/TD | | 2014 IP |
| | 4. | Annual surveys for employees, parents and students | TD | | 2014 IP |
| | 5. | State report card | S/CD | | 2014 C |
| | 6. | Dropout rates | P | | 2014 IP |
| | 7. | Employee evaluation | P/S | | 2014 IP |
| | 8. | Custodial monitoring | S/P | | 2014 IP |
| | 9. | Analyze assessments | S/CD/ECD/P | | 2014 IP |
| | 10. | Respond to state and federal audits | S/Ds | | 2014 IP |
| | 11. | Evaluate goals established for system | S/D/B | | 2014 IP |

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SMART Goals

Goal 1: Beginning with the 2014-2015 school year, all schools and all state mandated tested areas will meet standard growth and proficiency annually, as measured by the EVAAS Value

Added Report and developmental scale EOG/EOC scores.

Measurable Objective 1:

Madison County students will demonstrate an increase in proficiency which will result in a 10% decrease in the number of students who are non-proficient in English Language Arts by 06/03/2015 as measured by developmental scale scores on the End of Grade and End of Course tests. All students in all grade levels will demonstrate growth as measured by the EVAAS Value Added Report.

Strategy 1:

Data Teams - District Professional Learning Community (PLC) teams will meet at least quarterly and School PLCs will meet at least once every four weeks to monitor student achievement, progress monitor student interventions, and make recommendations for budget allocations

| Activity - Data Analysis/Rtl/PLCs | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--|-------------------------------|
| Teachers and Principals will meet regularly to assess student progress based on data analysis and PLC team discussions aimed at individual student achievement. Data analysis in professional learning teams will support student progress and measure the effectiveness of intervention programs. District data analysis will occur quarterly, using district and state assessments to assure an alignment between district resource allocation and school needs based on data. Schools: All Schools | Academic Support Program | 08/12/2014 | 06/03/2015 | \$40000 | Other, Title I Part A, State Funds, Title II Part A, State Funds | District and School Personnel |

Strategy 2:

Response to Instruction - Instructional interventions will be utilized to make sure that students are making progress toward learning targets.

| Activity - Research Based Interventions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--|---|
| Provide appropriate, timely interventions through Rtl to support achievement in reading for all students Schools: All Schools | Academic Support Program | 08/12/2014 | 06/03/2015 | \$10000 | State Funds, Title II Part A, Title I Part A | District Personnel and School Personnel |

Strategy 3:

Professional Development - Teachers will continue to receive support in curriculum and instruction, establishing professional learning teams, conducting learning walks, increasing classroom rigor and utilizing the NC New Schools' Common Instructional Framework

| Activity - NC Standards training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|------------------------------------|--------------------|
| District and school personnel will work together to develop unit plans and common assessments and to train teachers in professional learning teams to effectively deliver the new curriculum Schools: All Schools | Professional Learning | 08/12/2014 | 06/03/2015 | \$7500 | State Funds, Title I Part A, Other | District Personnel |

Measurable Objective 2:

Students with Individual Education Plans will demonstrate an increase in proficiency which will result in a 10% decrease in the number of students who are non-proficient in English Language Arts by 06/03/2014 as measured by developmental scale scores on the End of Grade/Course tests. Students with IEPs will demonstrate growth as measured by the EVAAS Value Added Report.

Strategy 1:

Response to Instruction - Through the IEP, Rtl, and school data teams, school personnel will provide intensive interventions in Mathematics and English Language Arts to address the specific academic needs of students with disabilities

| Activity - Research Based Interventions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--|-------------------------------|
| School data teams will analyze student growth through progress monitoring, baseline data, state and district assessment data, utilizing specific programs such as Foundations, Corrective Reading and Guided Reading. Schools: All Schools | Academic Support Program | 08/12/2014 | 06/03/2015 | \$10000 | EC, Title I Part A, State Funds, Other | District and School Personnel |

Measurable Objective 3:

Madison County students will demonstrate an increase in proficiency which will result in a 10% decrease in the number of students who are non-proficient in Mathematics by 06/03/2015 as measured by developmental scale scores on the End of Grade/Course tests. All students in all grade levels will demonstrate growth as measured by the EVAAS Value Added Report.

Strategy 1:

Professional Development - Teachers will continue to receive support in the implementation of Math Investigations, Connected Math, and Core Plus through district training, professional learning teams, conducting learning walks, increasing classroom rigor and utilizing a the Common Instructional Framework

| Activity – Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|--|-------------------------------|
| District and school personnel will work together to develop pacing guides, curriculum maps and common assessments and to train teachers in professional learning teams to effectively deliver the new math curriculum. Training will be delivered by Investigations specialists, NC Science House, and NC New Schools | Professional Learning | 08/12/2014 | 06/03/2015 | \$50,000 | State Funds, Title I Part A, Title II, Other | District and School Personnel |

Strategy 2:

Data Teams - District Professional Learning Community (PLC) teams will meet at least quarterly and School PLCs will meet at least once every four weeks to monitor student achievement, progress monitor student interventions, and make recommendations for budget allocations

| Activity - Data Analysis/Rtl | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---|-------------------------------|
| Teachers and Principals will meet regularly to assess student progress based on data analysis and team discussions aimed at individual student achievement. Data analysis in professional learning teams will support student progress and measure the effectiveness of intervention programs. District data analysis will occur quarterly to assure an alignment between district resource allocation and school needs based on data. Schools: All Schools | Academic Support Program | 08/12/2014 | 06/03/2015 | \$40000 | State Funds, Other, Other, Title I Part A | District and School Personnel |

Strategy 3:

Response to Instruction - Instructional interventions will be utilized to make sure that students are making progress toward learning targets.

| Activity - Research Based Interventions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--|-------------------------------|
| Provide appropriate, timely interventions through Rtl to support achievement in math for all students Schools: All Schools | Academic Support Program | 08/12/2014 | 06/03/2015 | \$20000 | Other, Title II Part A, Other, Title I Part A, State Funds | District and School Personnel |

Goal 2: All classroom instruction will reflect the county-adopted district initiatives and best practices as documented by principals, district administrators and instructional support personnel during walkthroughs and observations

Measurable Objective 1:

All classroom instruction will reflect the county-adopted district initiatives and best practices by 06/03/2015 as measured by classroom walk-throughs and formal observations.

Strategy 1:

Professional Development - Instructional staff will be supported through training, coaching, and PLCs to gain the needed capacity to deliver the district initiatives with fidelity

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---|--|
| District personnel and instructional coaches from the New Schools, and other organizations, will provide training on the new math curriculum, the new NC standards and best practices such as data analysis, collaborative group work, differentiated assignments, writing to learn, higher level questioning and classroom discourse. Schools: All Schools | Professional Learning | 08/12/2014 | 06/03/2015 | \$35000 | Other, Title I Part A, Other, Title II Part A | District and School Personnel, New Schools Instructional Coaches |

Strategy 2:

Learning Walks - Teachers will have the opportunity to learn from each other by visiting classrooms in their own schools and in schools around the district to support their understanding of district initiatives.

| Activity - Learning Walks | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|----------------------------|-------------------------------|
| District instructional staff will receive training and support to visit classrooms of peer teachers to support the implementation of district initiatives and increase awareness of successful instructional strategies Schools: All Schools | Academic Support Program | 08/12/2014 | 06/03/2015 | \$0 | Other, No Funding Required | District and School Personnel |

Strategy 3:

Classroom Walk-Throughs – District and school administrators will monitor the delivery and fidelity of district initiatives, formative assessment and best practices using a walk-through instrument

| Activity - Classroom walk-throughs | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|-------------------|------------------------------------|
| Development and utilization of an electronic walk-through instrument to collect data and provide feedback to instructional staff. Schools: All Schools | Academic Support Program | 08/12/2011 | 06/03/2015 | \$5000 | Other | District and School Administration |

Goal 3: All students will have daily access to technologically driven instruction as documented by principals and instructional support personnel during walk-throughs and observations

Measurable Objective 1:

Demonstrate a proficiency in the infusion of technology in daily instruction by 06/03/2015 as measured by classroom walk-throughs and formal observations.

Strategy 1:

Professional Development - All instructional staff will receive training in the use of the Home Base system

| Activity - Learning Management System Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|--|--|
| All instructional staff will participate in training on the use of the district and state learning management system to support the use and implementation of student records, assessments, lesson plans, observations, etc. The district will have Citrix fully functioning at all schools, wireless access will be available in all K-12 classrooms. Schools: All Schools | Professional Learning | 08/12/2014 | 06/03/2015 | \$125000 | Title I Part A, RLIS, State Funds, Other | Technology Director, Principals, Superintendent, Curriculum Director, Finance Director |

| Activity - District Web Page | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------|------------|------------|-------------------|-------------------|-------------------------------|
| District web page will be updated regularly with mobile applications for parents and staff Schools: All Schools | Community Engagement | 08/12/2014 | 06/03/2015 | \$1000 | Other | District and School personnel |

Goal 4: All staff and students will be provided a safe, orderly, healthy and caring environment

Measurable Objective 1:

Collaborate to continue to provide staff and students with a safe, orderly and caring environment by 06/03/2015 as measured by responses to stakeholder survey.

Strategy 1:

Positive Behavior Intervention Supports (PBIS) - Students will develop knowledge and skills necessary to make positive decisions

| Activity - Instruction in PBIS | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------------|------------|------------|-------------------|---------------------------------------|-------------------------------|
| Students and staff will be given the training to develop PBIS programs in each of our schools. Instruction will also support character education, anti-bullying and Internet safety Schools: All Schools | Behavioral Support Program | 08/12/2014 | 06/03/2015 | \$2500 | Title I, Title II, State Funds, Other | District and School Personnel |

Strategy 2:

Facilities and Health Training - Provide appropriate, adequate, and efficient facilities to enhance the learning environment of all students

| Activity - Yearly Mandatory Trainings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------------------------|---|
| All staff will participate in federal and state mandated trainings such as blood borne pathogens, diabetes and asthma Schools: All Schools | Professional Learning | 08/12/2014 | 06/03/2015 | \$0 | No Funding Required, Other | District and School Personnel |
| Activity - Facilities Planning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Continue to monitor existing capital projects, school facilities and long-range facilities planning Schools: All Schools | Other | 08/12/2014 | 06/03/2015 | \$10000 | Capital Improvement Fund, State Funds | Superintendent, Maintenance Director, District and School Personnel |

Strategy 3:

Crisis Management - Staff will receive training on roles and responsibilities in the event of a crisis

| Activity - Crisis Management Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|-------------------------------|
| Staff will participate in training that will increase knowledge of how to respond in a crisis situation Schools: All Schools | Professional Learning | 08/12/2014 | 06/03/2015 | \$5000 | State Funds | District and School Personnel |

Strategy 4:

Healthful Living - Implement a coordinated healthful living program in all grade levels

| Activity - Healthful Living | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------------|------------|-------------------|-------------------|-------------------------------|
| Students will participate in various healthy initiatives at their schools including SPARK Fitnessgram, utilize walking trails, outdoor learning experiences, the district healthy snack procedure and food choices, and increased physical activity. The SHAC will be supported across the district Schools: All Schools | Other | 08/12/2014 | 06/03/2015 | \$5000 | Local Funds | District and School Personnel |

Activity Summary by School Below is a breakdown of activity by school. All Schools

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|--|--------------------------|------------|------------|-------------------|--|
| Data Analysis/Rtl | Teachers and Principals will meet regularly to assess student progress based on data analysis and team discussions aimed at individual student achievement. Data analysis in professional learning teams will support student progress and measure the effectiveness of intervention programs. District data analysis will occur quarterly to assure an alignment between district resource allocation and school needs based on data. | Academic Support Program | 07/02/2013 | 06/28/2015 | \$20000 | District and School Personnel |
| Research Based Interventions | Provide appropriate, timely interventions through Rtl to support achievement in reading for all students | Academic Support Program | 07/02/2014 | 06/28/2015 | \$20000 | District Personnel and School Personnel |
| Common Core/Essential Standards training | District and school personnel will work together to develop pacing guides and common assessments and to train teachers in professional learning teams to effectively deliver the new curriculum | Professional Learning | 07/02/2014 | 06/28/2015 | \$15000 | District Personnel |
| Research Based Interventions (EC) | School data teams will analyze student growth through progress monitoring, baseline data, state and district assessment data, utilizing specific programs such as Foundations, Corrective Reading and Guided Reading. | Academic Support Program | 07/02/2014 | 06/28/2015 | \$20000 | District and School Personnel |
| Learning Walks | District instructional staff will receive training and support to visit classrooms of peer teachers to support the implementation of district initiatives and increase awareness of successful instructional strategies | Academic Support Program | 07/02/2014 | 06/28/2015 | \$5000 | District and School Personnel |
| Classroom walk-throughs | Development and utilization of an electronic walk-through instrument to collect data and provide feedback to instructional staff. | Academic Support Program | 07/02/2014 | 06/28/2015 | \$5000 | District and School Administration |
| Learning Management System Training | All instructional staff will participate in training on the use of the district learning management system to support the use and implementation of email, blogs, wiki spaces and document sharing. The system will have Citrix fully functioning at all schools, wireless access will be available in all classrooms and the 1:1 initiative at Madison High School will be fully implemented | Professional Learning | 07/02/2014 | 06/28/2015 | \$225000 | Technology Director, Principals, Superintendent, Curriculum Director, Finance Director |
| District Web Page | District web page will be redesigned and updated regularly to be more user friendly with mobile applications for parents and staff | Community Engagement | 08/09/2014 | 06/03/2015 | \$5000 | District and School personnel |

| | | | | | | |
|----------------------------|---|----------------------------|------------|------------|---------|---|
| Instruction in PBIS | Students and staff will be given the training to develop PBIS programs in each of our schools. Instruction will also support character education, anti-bullying and | Behavioral Support Program | 07/02/2014 | 06/28/2015 | \$7000 | District and School Personnel |
| Yearly Mandatory Trainings | All staff will participate in federal and state mandated trainings such as blood borne pathogens, diabetes and asthma | Professional Learning | 07/02/2014 | 06/28/2015 | \$0 | District and School Personnel |
| Facilities Planning | Continue to monitor existing capital projects and long-range facilities planning | Other | 07/02/2014 | 06/28/2015 | \$10000 | Superintendent not, Maintenance Director, District and School Personnel |
| Crisis Management Training | Staff will participate in training that will increase knowledge of how to respond in a crisis situation | Professional Learning | 07/02/2014 | 06/28/2015 | \$0 | District and School Personnel |
| Healthful Living | Students will participate in various healthy initiatives at their schools including SPARK Fitnessgram, healthy snacks and food choices, and increased physical activity | Other | 07/02/2014 | 06/28/2015 | \$500 | District and School Personnel |